

Capstone Validation/Revalidation Criteria

Criteria	Evidence Supports?
Must be taken by students no earlier than the second semester of the junior year.	
The course must intentionally and thoughtfully address at least two of the ES learning goals.	
There must be meaningful integration of the focused goals into the course – both conceptually and practically.	
Must represent the culmination of a student's undergraduate educational experience.	
Should strive to produce advanced maturation in students' intellectual skills resulting in achievement in the chosen ES learning goal areas at the highest rubric levels.	
Faculty who teach the course should be appropriately qualified to achieve the above.	