

PREPARE FOR THE HLC SITE VISIT

April 22-23, 2024



The Higher Learning Commission (HLC) Reaffirmation is extremely important to the future of UND because accreditation ensures quality courses, administration and resources.

- The HLC site visit team will be at UND on April 22-23, 2024, as part of the University's 10-year reaffirmation process.
- The site visit agenda often includes meetings with members of the governing board, faculty and staff, student representatives, and alumni or community leaders. The HLC team also enjoys interacting informally with members of the University while on campus.
- Students, faculty and staff are encouraged to participate in aspects of the reaffirmation process, including attending open forums during the site visit. The open forum times will be posted on the HLC website and the UND events calendar.
- Following its site visit, the team will prepare a report with its recommendation for action by an HLC decision-making body.

For complete details and more information, visit [UND.edu/hlc](https://www.und.edu/hlc)

Here's What You Should Know About UND's Assurance Argument

UND will be assessed on five criteria, as evidenced through UND's Assurance Argument submitted to the HLC in March.

Below are key points about UND for each criterion to help you prepare for conversations with the HLC site visit team.

Criterion 1

MISSION

- Defines our mission as: "To provide exceptional educational experiences that enrich the lives of North Dakotans and the global community through excellence in teaching, innovative research and meaningful engagement."
- Prioritizes student success, cross-cultural interaction and academic improvements through the UND LEADS Strategic Plan (Learning, Equity, Affinity, Discovery, Service).

Criterion 2

INTEGRITY: ETHICAL AND RESPONSIBLE CONDUCT

- Adheres to more than 150 North Dakota State Board of Higher Education and applicable federal policies, emphasizing honesty, integrity and best practices in academic and research knowledge.

Criterion 3

TEACHING AND LEARNING: QUALITY, RESOURCES AND SUPPORT

- Employs 2,800 staff members, including 700+ full-time instructional faculty, dedicated to effective, high-quality education and research. UND has a 17-to-1 student to instructional faculty ratio.
- Provides extensive student support services to assist campus and online students, such as One-Stop Student Services, Writing Center, Veteran & Military Services, University Counseling Center, and many more.
- Assures that our academic instructors are current in their disciplines, adept in their teaching roles and supported in their professional development through the Teaching Transformation & Development Academy (TTaDA).

Criterion 4

TEACHING AND LEARNING: EVALUATION AND IMPROVEMENT

- Engages in annual assessments of student learning and outcomes for both academic and cocurricular programs.
- Conducts a systematic Academic Program Review (APR) every five years for all programs, showcasing commitment to quality, continuous improvement and the University's mission.
- Strives to improve retention, persistence and completion rates of all degree and certificate programs through academic advising, tutoring, career services and more.

Criterion 5

INSTITUTIONAL EFFECTIVENESS, RESOURCES AND PLANNING

- Allocates appropriate resources to align with our mission and priorities, as evidenced by state funding support, Moody's bond rating (A1 and Aa3) and responsible budget model (MIRA).

For complete details and more information, visit UND.edu/hlc

UND LEADS

A STRATEGIC VISION FOR THE
UNIVERSITY OF NORTH DAKOTA

UND UNIVERSITY OF
NORTH DAKOTA
LEADERS IN ACTION